

Clackamas Community College

Online Course/Outline Submission System

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Section #1 General Course Information

Department: Health Sciences: Allied Health

Submitter

First Name: Maria
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Course Prefix and Number: DA - 105

Credits: 2

Contact hours

Lecture (# of hours): 22
Lec/lab (# of hours):
Lab (# of hours):
Total course hours: 22

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Clinical Procedures II

Course Description:

A foundational course in preventive dentistry. Examines the study of preventive education, oral hygiene instruction, nutrition, fluoride agents, coronal polishing and sealants. The continuation of oral evacuation and isolation techniques will also be covered.

Type of Course: Career Technical Preparatory

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s): Dental Assistant Certificate

Are there prerequisites to this course?

Yes

Pre-reqs: Pass DA-104 with a C or better

Have you consulted with the appropriate chair if the pre-req is in another program?

No

Are there corequisites to this course?

Yes

Co-reqs: DA-105L

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations: None

Requirements: Acceptance into Dental Assistant program. Instructor consent.

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F Only

Audit: No

When do you plan to offer this course?

✓ **Winter**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. explain the goal of preventive dentistry,
2. provide patient preventive education and oral hygiene instructions,
3. explain the difference between a prophylaxis and coronal polish,
4. categorize the classification of dental deposits,
5. cite Oregon's Division 42 ruling, which allows an Expanded Functions Dental Assistant (EFDA) to perform coronal polishing;
6. explain the systematic procedure when performing a coronal polish,
7. identify sources of fluoride and examine the use of systemic and fluoride application,
8. discuss various isolation techniques used to maintain a clear field of vision,
9. explain the advantages and contra-indications of using the dental dam,
10. outline the steps in dental dam placement and removal,
11. identify the various types of matrices,
12. discuss the use of the matrix system in class II, III, and IV restorations;
13. explain the steps in the placement and removal of a matrix and wedge,
14. cite why the study of nutrition is important to the dental assistant,
15. examine how diet and nutrition can affect oral conditions,
16. state Oregon's Division 42 ruling regarding the placement of enamel sealants,
17. explain the purpose of using enamel sealants,
18. cite the steps in the application of sealants.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Preventive Dentistry
 - a. fluoride
 - b. oral hygiene
 - c. nutrition
 - d. coronal polish
2. Rubber dam isolation technique

- 3. Matrix systems
 - a. metal and strip matrix
 - b. placement and removal
- 4. Sealants
 - a. Division 42

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 0%

First term to be offered:

Specify term: Winter 2016
